



Welcome

Welcome to Northampton International Academy, where we are strongly committed to serving the local community. Our all-through school, from Reception to Sixth Form, celebrates the uniqueness and diversity of every child and ensures that all can flourish, thrive and learn.

NIA is a local school with a global vision. We work with our pupils to raise aspiration by harnessing their passion, promoting engagement, and striving for excellence in everything that we do. The all-through nature of NIA is now a reality with all phases of the Academy settled into our state-of-the-art permanent facilities.

Our primary school now has a capacity of 420 pupils, with two form entry up to Year 6 (60 students per year group).

Whether you are an existing parent or a new parent looking for the right school, we are excited to welcome you to Northampton International Academy.

Thank you for taking the time to find out more about us, we look forward to welcoming you soon.

Curriculum

Reception is part of the Early Years Foundation Stage (EYFS), where the curriculum consists of seven areas of learning and development:

- Personal, Social and Emotional Development - developing confidence and independence as part of a group
- Communication and Language - communicating with one another through speaking and listening skills
- Physical Development - improving control and coordination of the body and learning to move and handle equipment efficiently
- Literacy - developing early skills in reading and writing
- Maths - learning about number, quantity, measurement, shape and space
- Understanding the World - investigating and beginning to understand the things, places and people around the local community
- Expressive Arts and Design - finding ways to communicate by using colour, shape, sound, texture, dance, movement, role play and stories



Curriculum

Children in our Reception classes learn through a range of activities, which include self-directed spontaneous play, planned focused teaching and learning activities, exploration, experimentation, discussion and investigation. Much of the learning is practical and based on real life experiences.

Assessment of children working in the seven areas of learning and development is through observation by the class teacher and well-trained support staff. Observations made throughout the year inform the final assessment at the end of Reception. The class teachers will talk to each parent about their child's progress at parent/teacher consultations. After a year in the Reception classes children move on to Year 1, when they study the National Curriculum.



SEND vision statement

- In line with the fundamental ethos and values of East Midlands Academy Trust and the aspirations of Northamptonshire Children's Trust, our intent for SEND provision at Northampton International Academy is:

To ensure that every child and young person with SEND makes excellent progress, through access to high quality provision within an inclusive all-through setting.

- To instil in every child and young person the DNA values of collaboration, responsibility, respect, care, excellence and aspiration which are the building blocks of learning at NIA.
- To engage with children, young people, and their families to promote early identification and provide high quality support that meets their specific needs.
- To collaborate on high quality and impactful multi-agency assessments and quality of plans for those who require specialist levels of support.
- To tailor our whole-school curriculum offer to enhance opportunities for our young people with SEND.
- To develop a smooth transition through each key stage and progression to adulthood for all young people with SEND.

Performance

Comments from the most recent Ofsted monitoring inspection
(September 2022)

“Pupils know what is expected of them. Most wear their uniform with pride and are punctual. Classrooms and corridors are calm and orderly.”

“Leaders have a clear vision for providing a high-quality education to all pupils. Leaders and teachers have thought carefully about the curriculum for each subject.”

“Well-trained staff teach phonics right from the start of Reception. Pupils who need help to keep up get the right support.”

Visit [nia.emat.uk/ofsted](https://www.nia.emat.uk/ofsted) for the full report



School Day

EYFS Day

- 08.40 learners to be ready to come into school
- 08:45 Start of day
- 9am Lesson time
- 10 -10:15 Breaktime
- 10:15 - 10:45 Phonics
- 10:45 – 11.30 Lesson time
- 11:30- 12:30 Lunch
- 12:45 -3pm Lesson time
- 3:15pm Home time

Primary Day

- 08.40 learners to be ready to come into school
- 08:45 Start of day
- 9am Lesson time
- 10 -10:15 Breaktime
- 10:15 - 10:45 Phonics
- 10:45 – 11.45 Lesson time
- 11:45 - 12:40 Lunch
- 12:45 – 1.15pm Read to Succeed
- 1.15-3pm Lesson time
- 3:15pm Home time

Student Welfare

Northampton International Academy is committed to safeguarding and promoting the welfare of children and young people and expects all stakeholders involved in the organisation to share this commitment.

We recognise our moral and statutory responsibility to safeguard and promote the welfare of children and young people in our care. We endeavour to provide a safe and welcoming environment where everyone is respected and valued.

We are alert to the signs of abuse, neglect, exploitation and radicalisation and follow our procedures to ensure that children effect support, protection and justice. Where there are concerns, we have a duty to refer those concerns; contributing to the assessment of a child's needs, and towards on-going actions to meet those needs.



About East Midlands Academy Trust

East Midlands Academy Trust was incorporated in September 2012. East Midlands Academy Trust is a Multi Academy Trust based in the centre of Northampton. Since incorporation, the MAT now includes five primary academies, one secondary academy and one all-through 4-19 Free School. East Midlands Academy Trust's key ambition is straightforward - to create excellent academies.

Vision, Values and Purpose

'Every child deserves to be the best they can be'

We are driven by a strong moral purpose that every child has the right to outstanding teaching and leadership. It is our mission to work with our children, their parents and carers and our staff to create excellent schools. Schools that demonstrate integrity of purpose through high aspiration for every child. We set high expectations for our leaders and teachers to support and stretch every child. We ensure that they make excellent progress and build the skills, knowledge and attributes that will prepare them well for secondary school and beyond.





Northampton International Academy

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